

Academic Year:	2016 - 2017
Total Funding Allocation:	8650
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as Bronze Ambassadors 	£2000 + £500 (for Extra Support)	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Bronze Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
<p>To increase more physical activity during school day by providing a lunch time and after school club provided by SSG.</p> <p>To provide a after school gardening club as part of Change 4 Life</p> <p>Continue to provide Football Club at</p>	<ul style="list-style-type: none"> Children will be supported through multi skills and change for life schemes. 	<p>£2000</p> <p>£500</p> <p>£750</p>	<ul style="list-style-type: none"> More children will be physically active during lunchtimes and after school. Provide opportunities for participation at lunchtime for those pupils who cannot attend before or after school sports clubs.

lunchtimes			
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as Bronze Ambassadors 	£2000 + £500 (for Extra Support)	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Bronze Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> Children will be given coaching in a number of activities that will support their learning. Year 4 children will be trained as Bronze Ambassadors 	£2000 + £500 (for Extra Support)	<ul style="list-style-type: none"> Children will have a broader curriculum due to children being invited to different sporting events Bronze Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
Purchase Cambridge Scheme of Work for PE	Planning for teachers will be consistent and easy to follow, allowing them to focus on their time with the children	£350	<ul style="list-style-type: none"> Children will have access to a consistent curriculum that builds up on the previously taught skills.

			<ul style="list-style-type: none"> • Staff will have planning that is easy to use and follow.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none"> • Children will be given coaching in a number of activities that will support their learning. • Year 4 children will be trained as Bronze Ambassadors 	£2000 + £500 (for Extra Support)	<ul style="list-style-type: none"> • Children will have a broader curriculum due to children being invited to different sporting events • Bronze Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
To have a larger space indoors for teaching PE during winter months/poor weather	<ul style="list-style-type: none"> • Hire the village hall to enable a wider range of sports being offered • Hire a coach to take KS1 and lower KS2 to Langford Village Academy once a week during Spring term to enable use of Gym equipment 	£500 £900	<ul style="list-style-type: none"> • To encourage pupils to develop wider sports skills • To have the opportunity to use larger gymnastic equipment.
New Equipment (Including individual gym mats).	Children will be able to use a range of resources, supporting their developmental needs and allowing them to take ownership of their learning.	£650	<ul style="list-style-type: none"> • Children will be able to use a multitude of different resources for activities, supporting their needs and encouraging them to achieve. • Children will progress, feel confident and enjoy PE

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
1-year subscription to Redborne Partnership	<ul style="list-style-type: none">• Children will be given coaching in a number of activities that will support their learning.• Year 4 children will be trained as Bronze Ambassadors	£2000 + £500 (for Extra Support)	<ul style="list-style-type: none">• Children will have a broader curriculum due to children being invited to different sporting events• Bronze Ambassadors will be trained, and will use the 'Change for Life' scheme with the Key Stage One children.
New sports kit for KS2 competitions.	Children will be able to wear a team sports kit when representing the school.	£500	Children will be able to identify as a team, thus promoting the values of the games within competitions.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps